### Instructional Programs

#### General Education:

<table>
<thead>
<tr>
<th>Minimum Number of Semester Hour Credits</th>
<th>AA</th>
<th>AS</th>
<th>AA&amp;S</th>
<th>AAA/AAS</th>
</tr>
</thead>
<tbody>
<tr>
<td>I. Communication</td>
<td>6</td>
<td>6</td>
<td>6</td>
<td>3</td>
</tr>
<tr>
<td>II. Humanities/fine arts</td>
<td>6</td>
<td>6</td>
<td>6</td>
<td>3</td>
</tr>
<tr>
<td>Foreign language (intermediate level)</td>
<td>6</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>III. Social/behavioral sciences</td>
<td>12</td>
<td>9</td>
<td>9</td>
<td>3 (a)</td>
</tr>
<tr>
<td>IV. Natural sciences/</td>
<td>8</td>
<td>8</td>
<td>7</td>
<td>0-3 (a)</td>
</tr>
<tr>
<td>Mathematics</td>
<td>6</td>
<td>6</td>
<td>6</td>
<td>0-3 (a)</td>
</tr>
<tr>
<td>V. Personal Development</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>2 (d)</td>
</tr>
<tr>
<td>VI. Student Development</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>VII. Major field courses and electives</td>
<td>13</td>
<td>22</td>
<td>24-27</td>
<td>49-53 (c)</td>
</tr>
<tr>
<td>(columns 1-3) Occupational/technical</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>courses (column 4)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Minimum total for degree(g)</td>
<td>60-63</td>
<td>60-63</td>
<td>60-63</td>
<td>65-69(f)</td>
</tr>
</tbody>
</table>

Note: The VCCS Policy Manual, Section 2-IV-C, defines general education within the VCCS. Accreditation eligibility criteria of the Southern Association of Colleges and Schools (SACS) specify general education requirements and provide additional guidance regarding reading, writing, oral communication and fundamental mathematical skills. Within the framework of the table above, Section 2-IV-C, Section 5.2.0.1, and SACS criteria, colleges must provide “... means by which students may acquire basic competencies in the use of computers.” In addition to meeting the semester hour requirements listed above, each college must develop goal statements which include the eight elements found in the General Education statement in Section 2-IV-C of the VCCS Policy Manual.

(a) While general education courses other than those designed for transfer may be used to meet portions of these requirements, SACS criteria require that general education courses be general in nature and not “... narrowly focused on those skills, techniques, and procedures peculiar to a particular occupation or profession.”

(b) Only six semester hours of social/behavioral sciences are required for engineering majors who plan to transfer to a baccalaureate degree engineering program that requires six or fewer hours in this category, provided that the college/university publishes such requirements in its transfer guide.

(c) Only three semester hours of mathematics are required for the general studies major.

(d) Health, physical education, or recreation courses which promote physical and emotional well being.

(e) AAA/AAS degree students should plan to take at least 30 hours in the major; the remaining hours will be appropriate to the major.

(f) Credit range for programs in the health technologies is 65-72 semester hour credits; for nursing the credit range is 65-69 semester hour credits.

(g) All college-level course prerequisites must be included in the total credits required for each program.

#### Approved Electives

Students planning to transfer to a four-year institution may select humanities or social science electives from any of the following lists of courses. Transfer students should determine which of the following courses the transfer institution will accept. (Some courses may require prerequisites.)

##### Approved Humanities Transfer Electives

- ART 100 Art Appreciation
- ART 101-102 History and Appreciation of Art I and II
- ART 111-112 Introduction to the Arts I and II
- ART 283-284 Computer Graphics I and II
- ENG 241-242 Survey of American Literature I and II
- ENG 243-244 Survey of English Literature I and II
- ENG 251-252 Survey of World Literature I and II
ENG 255           Major Writers in World Literature  
ENG 295           Studies in American Literature  
FRE 101-102       Beginning French I and II  
FRE 201-202       Intermediate French I and II  
GER 101-102       Beginning German I and II  
GER 201-202       Intermediate German I and II  
HUM                All courses with this prefix  
HIS 295           Studies in United States History  
ITA                All courses with this prefix  
MUS 121-122       Music Appreciation I and II  
PHI                All courses with this prefix  
REL                All courses with this prefix  
SPA 101-102       Beginning Spanish I and II  
SPA 201-202       Intermediate Spanish I and II  

Approved Social Science Transfer Electives  
ECO 120           Survey of Economics  
ECO 201-202       Principles of Economics I and II  
GEO 210           People and the Land: An Introduction to Cultural Geography  
GEO 221-222       Regions of the World I and II  
HIS 111-112       History of World Civilization I and II  
HIS 121-122       United States History I and II  
PLS 211-212       United States Government I and II  
PSY               All courses with this prefix  
SOC               All courses with this prefix  

Courses Requiring Reading Prerequisite  
Many LFCC courses require a reading level prerequisite. Students’ placement test scores may indicate the need to satisfactorily complete developmental reading instruction before enrolling in these courses. To determine whether a reading prerequisite applies to a specific course, see Course Descriptions beginning on page 127.  

Core Computer Competency Requirements  
Overview:  
A minimum level of proficiency in the use of computers and various software applications is essential in today’s technological world. Therefore, LFCC requires each degree-seeking student to demonstrate proficiency in using a Windows-based operating system, along with components of an integrated productivity software package, including word processing, spreadsheet, database, presentation and/or communication applications.  

Requirements:  
The majority of the College’s associate degrees require that students complete a computer course such as ITE 115 - Basic Computer Literacy or equivalent. In lieu of completing a basic computer proficiency course, students may demonstrate proficiency in the core computer competencies. Students who successfully demonstrate proficiency in using a Windows-based operating system along with word.