Evan Humbert’s excitement about math is contagious. He believes that every student can succeed and understand the world of mathematics if they are instructed in a way that makes sense and logically connects with everyday life. Humbert has been teaching algebra, calculus, introduction to math, math for allied health and liberal arts, pre-calculus and statistics at Lord Fairfax Community College (LFCC) for the past four and a half years—one and a half years as an adjunct instructor and three years as a full-time faculty member.

Not only is Humbert committed to making math fun for the hundreds of students that pass through his classroom, he has a passion for curriculum development in mathematics for Pre-K and kindergarten children. This passion led him to author the book, “Fun with Mathematics,” which is scheduled for release in the near future.

Q: What inspires you to come to work every day?
A: Teaching math and interacting with students are more like hobbies than work. I love what I do. Math can be intimidating to some students, so I strive to make mathematics relate to everyday life and the individual passions and interests of my students. I engage students by breaking instruction down step by step. My motto in the classroom is “step by step until we have success.”

Q: What has been one of your best moments as a teacher?
A: There are so many moments. Every time a student overcomes his or her fear of math and is successful in the class, it is a great moment. Those moments are why I teach.

Q: What motivated you to write a book about math?
A: My inspiration for the book was to make math fun for kids and to make adults aware of the vocabulary written into Pre-K and kindergarten math curriculums. The book features hands-on activities that encourage adult and child interaction to create a bridge between math and language learning. The book is designed to assist all children, including those with learning disabilities, in developing a solid math foundation that utilizes language and not just figures. The instructional activities in the book are geared toward the different learning styles—auditory, kinesthetic and visual—of students.

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